



Mahatma Phule Shikshan Sanstha's

KARMAVEER BHAURAO PATIL COLLEGE

Arts, Commerce & Science College - Affiliated to Shivaji University, Kolhapur
Established in 1961

Reaccredited at B with CGPA of 2.49

ANNUAL QUALITY ASSURANCE REPORT

2014-2015

Submitted to

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL (NAAC)

BANGALORE 560072, KARNATAKA, INDIA



INTERNAL QUALITY ASSURANCE CELL

KARMAVEER BHAURAO PATIL COLLEGE

Urun-Islampur, 415409. Ph.02342-221778 Fax No. 221776

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The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year

2014-2015

1. Details of the Institution

1.1 Name of the Institution

Karmaveer Bhaurao Patil College, Urun-Islampur

1.2 Address Line 1

Bahe Road, Urun-Islampur

Address Line 2

Tal-Walwa, Dist- Sangli

City/Town

Islampur

State

Maharashtra

Pin Code

415409

Institution e-mail address

kbpisl_comp@yahoo.co.in

Contact Nos.

02342-221778

Name of the Head of the Institution:

Prin. Dr. J. K Patil

Tel. No. with STD Code:

02342-226432

Mobile:

9822349464

Name of the IQAC Co-ordinator:

Mr. B. A. Sawant

Mobile:

9421084181

IQAC e-mail address:

balipsawant@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 10434

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC/ 65/RAR/54

1.5 Website address:

www.kbpislampur.org

Web-link of the AQAR:

http://www.kbpislampur.org/kbpdf/IQAC_2014-2015.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2003	Sept. 16, 2003
2	2 nd Cycle	B	2.49	2013	Oct. 24, 2018
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

03/12/2003

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2013-2014__submitted to NAAC on 24/10/2016
- ii. AQAR 2013-2014__submitted to NAAC on 08/03/2017

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

BCA

1.11 Name of the Affiliating University (*for the Colleges*)

SHIVAJI UNIVERSITY,
KOLHAPUR

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme	<input type="text" value="--"/>	DST-FIST	<input type="text" value="--"/>
UGC-Innovative PG programmes	<input type="text" value="--"/>	Any other (<i>Specify</i>)	<input type="text" value="--"/>
UGC-COP Programmes	<input type="text" value="√"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="8"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3 No. of students	<input type="text" value="0"/>
2.4 No. of Management representatives	<input type="text" value="1"/>
2.5 No. of Alumni	<input type="text" value="1"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="0"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="0"/>
2.8 No. of other External Experts	<input type="text" value="0"/>
2.9 Total No. of members	<input type="text" value="11"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders:	No.	<input type="text" value="4"/>	Faculty	<input type="text" value="2"/>
	Non-Teaching Staff	<input type="text" value="2"/>	Students	<input type="text" value="2"/>
	Alumni	<input type="text" value="--"/>	Others	<input type="text" value="--"/>

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	--	--	--	--
PG	3	-	--	--
UG	7	-	4	
PG Diploma				
Advanced Diploma				
Diploma				
Certificate	4	1	5	-
Others				
Total	14	1	9	
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

UG- Core/ Elective

PG- CBCS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	All
Trimester	--
Annual	--

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO revision of syllabus.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
35	20	14	0	1

2.2 No. of permanent faculty with Ph.D.

8

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	7	0	0	-	-	0	0	0	7

2.4 No. of Guest and Visiting faculty and Temporary faculty

117 -- --

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level	University level
Attended	10	52	10	13
Presented papers	11	37	7	-
Resource Persons	--	4	0	9

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Technology aided teaching
2. Role play, Group discussion, Seminar, Projects
3. Study tour, field work
4. Screening of Films and other art forms while taking classes in UG and PG

2.7 Total No. of actual teaching days during this academic year

242

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per the university guidelines. Multiple choice question bank.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

2.10 Average percentage of attendance of students

90.09%

2.11 Course/Programme wise distribution of pass percentage :

UG						
Title of the programme	Total no. of students appeared	Division				
		Dist.%	I %	II%	III %	Pass %
B.A. (Marathi)	12	0	2	7	0	0
B.A. (Hindi)	6	0	3	3	0	0
B.A. (English)	26	2	5	16	0	0
B.A. (Sociology)	33	2	7	16	0	3
B.A. (Poli. Sci.)	28	3	9	16	0	0
B.A. (History)	25	2	10	6	0	1
B.A. (Geography)	32	8	10	7	0	7
B.A. (Psychology)	42	7	16	12	0	1
B.A. (Economics)	41	2	13	17	0	0
B. Com	76	3	11	42	0	0
B. Sc. (Maths)	51	48	3	0	0	0
B. Sc. (Physics)	36	27	1	2	0	0
B. Sc. (Chemistry)	70	10	32	17	0	0
B. Sc. (Microbiology)	19	2	6	6	0	0
B. Sc. (Comp. Sci.)	9	0	4	3	0	0
BCA	10	0	1	9	0	0
BCS	9	0	6	3	0	0
B. Sc. (IT)	5	0	2	3	0	0
B. Sc. (Biotech)	4	2	2	0	0	0
PG						
M. A. (Marathi)	30	0	15	10	0	0
M. A. (Hindi)	18	2	13	3	0	0
M. A. (English)	39	0	3	29	2	0
M. A. (Economics)	47	5	26	4	0	0
M. A. (History)						
M. A. (Psychology)	28	12	10	3	0	0
M. Com						
M. Sc. (Chemistry)	15	0	8	7	0	0
M. Sc. (Maths)	13	7	6	0	0	0

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- * By inducing teaching faculty to scale up with newer and advanced methods of imparting higher education.
- * By providing infrastructure facilities with maximum use of available infrastructure.
- * Through bench marking.
- * By assessing teaching outcomes through students' evaluation.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	5
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	3
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	2
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	19	3	-	8
Technical Staff	21	2	-	7

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- By inspiring faculty to do research and avail facilities like FDP, besides encouraging to participate in national/international level seminars, etc.
- By providing internet, INFLIBNET, and laboratories for the research purpose.
- By assisting obtain funds from UGC, DST, FIST, and other funding agencies.
- Open access to library resources.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	1
Outlay in Rs. Lakhs	--	--	--	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	3	--	--
Outlay in Rs. Lakhs	100000	710000	--	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	10	-
Non-Peer Review Journals	-	2	10
e-Journals	1	-	-
Conference proceedings	2	8	2

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	2	UGC, WRO	710000	597000
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the	--	--	--	--

University/ College				
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify)	--	--	--	--
Total				

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	--	--	--	03	12
Sponsoring agencies	--	--	--	University	KBP College

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
--	--	--	--	--	--	--

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3

3

M. Phil

2

3.19 No. of Ph.D. awarded by faculty from the Institution

--

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Sensitizing students toward social, ecological and environmental issues
- Anti-suicide and Anti-superstition rallies

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	7 Acres		UGC and Institution Funding	7 Acres
Class rooms	45			45
Laboratories	07			07
Seminar Halls	01			01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

4.2 Computerization of administration and library

Administration and library are computerized.
--

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	29277	948596	738	59830		
Reference Books	43064	4179262	184	117181		
e-Books	--		200			
Journals			50	46511		
e-Journals	N-list		N-list			
Digital Database	--					
CD & Video	326		25			
INFLIBNET			Renewal	5000		

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	192	03	05 connections	10	10	13		
Added	--	--	--	--	--	--		
Total	192	03	05	10	10	13		

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

4.6 Amount spent on maintenance in lakhs:

i) ICT	<input type="text" value="--"/>
ii) Campus Infrastructure and facilities	<input type="text" value="--"/>
iii) Equipments	<input type="text" value="--"/>
iv) Others	<input type="text" value="--"/>
Total :	<input type="text" value="--"/>

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

<ul style="list-style-type: none">• Awareness classes on NSS, NCC and social issues• Motivation for competitive examination• Internet café for students on the campus• Open library to students
--

5.2 Efforts made by the institution for tracking the progression

Continuous evaluation

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2032	598	--	--

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	1739	66.12		891	33.88

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2052	257	03	293	08	2613	1686	285	3	656	0	2630

Demand ratio: Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The Institution runs a centre for competitive examinations, named 'Karmaveer Spardha Pariksha Prabodhini'.

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text"/>	SET/SLET	<input type="text"/>	GATE	<input type="text"/>	CAT	<input type="text"/>
IAS/IPS etc	<input type="text"/>	State PSC	<input type="text" value="29"/>	UPSC	<input type="text"/>	Others	<input type="text"/>

5.6 Details of student counselling and career guidance

1. The institution runs a 'Students' Counselling' centre through which it counsels students according to their need. The faculty is involved in counselling students at personal level.
2. "Karmaveer Spardha pariksha Prabodhini" provides platform to students for career guidance and coaching.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	--

5.8 Details of gender sensitization programmes

“Sexual harassment Prevention Committee” executes gender sensitization programmes by organizing lectures of social activists on different gender related issues.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	72	37085
Financial support from government	826	2738954
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

“Welfare of the masses through quality education.”

Mission:

To impart education to those who have been left out from stream of education and to develop their overall personality.

Objectives:

1. To provide higher education to the students in rural area.
2. To develop overall personality of the students.
3. To inspire the students with the feeling of nationalism.
4. To provide need based courses and advanced facilities.

6.2 Does the Institution has a management Information System

Yes.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Deputes faculty for Revised syllabus workshops.

6.3.2 Teaching and Learning

- Technology aided teaching
- Peer teaching and seminars
- Language and e-commerce laboratories

6.3.3 Examination and Evaluation

Preparatory tests before final examinations
Guidance lectures on better performance in examination
Seminar and assignments

6.3.4 Research and Development

1. Duty Leave is granted to the research faculty as per their need.
2. Research faculty is motivated to get benefits of Faculty Development Programmes.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- More than 60000 books
- Open access to library
- Internet access , INFLIBNET
- Online library software- easy and Useful

6.3.6 Human Resource Management

1. The faculty, through different committees and clubs, coordinate various activities across year.
2. Faculty is managed according to their strengths and specializations for development of the institution.

6.3.7 Faculty and Staff recruitment

Faculty and Staff recruited abiding to the university, the state and the UGC guidelines, as per requirements.

6.3.8 Industry Interaction / Collaboration

Industrial visits and Field visits are organized.

6.3.9 Admission of Students

PG: Admission is given on the merit basis as per the guidelines of the university.

UG: For Science and Commerce and Psychology, Economics, admission is given on the merit basis and for other departments it is 'First come, first served' basis.

6.4 Welfare schemes for

Teaching	Staff academy, Shahu Sahakari Patsanstha for financial support
Non teaching	Shahu Sahakari Patsanstha for financial support
Students	Merit scholarship, Student aid fund, Girls' Hostel

6.5 Total corpus fund generated

172278

6.6 Whether annual financial audit has been done

Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	University Affiliation committee	Yes	M. P. S. S.
Administrative	Yes	Joint Director, Higher Education, Kolhapur region	Yes	M. P. S. S.

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

NA

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

Alumni Association supports various curricular and extra-curricular activities. For example. Sharing their expertise, organizing cultural events, etc.

6.12 Activities and support from the Parent – Teacher Association

Parents meet conducted every year.
PTA facilitates smooth functioning of college through feedback.

6.13 Development programmes for support staff

- Motivation for research oriented programmes
- Staff academy organizes lectures, tour and cultural events for teachers.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation for Green Campus
- Ozone Day celebration to sensitize environmental issues.
- Waste bins are placed to keep the campus clean

Criterion – VII

Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Department-wise activities like regular meetings, lecture series.
- Functioning of Research Committee
- Staff felicitation for achievements

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Strengthening of Competitive Examination Guidance Centre
- Infrastructural development
- Organization of workshops for students under ‘Lead College activities’
- Technology upgradation for ICT teaching-learning
- Motivation to undertake research

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

- Career orientation through ‘Karmaveer Spardha Pariksha Prabodhini’
- Fee concession to Sports achievers and academic excellence

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- Programmes on environment sensitization
- Augmentation of Botanical garden
- Environment Rally
- Tree plantation on the campus.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Good academic, sports and cultural ambience
- Qualified, experienced, dedicated and research oriented faculty
- Good strength of students
- Maximum use of available infrastructure
- NSS, NCC units
- YCMOU study centre
- PG centre

WEAKNESS

- Government policy to ban new permanent recruitment
- No linkages and MoUs with Industrial and Research Institutions

OPPORTUNITIES

- Building sports complex for students
- To start Research programmes like M. Phil and Ph. D
- Expansion of infrastructural facilities

THREATS

- Decrease in girl students due to two Girls’ colleges in the city

8. Plans of institution for next year

- Infrastructural development
- Promoting faculty to undertake Minor and major research projects
- To organize workshops and seminars for students
- To run personality development programmes through NSS, NCC for students
- To organize guest lectures on entrepreneurship
- Green audit committee to be formulated
- To establish geography laboratory
- Promotion of job oriented courses

Name B. A. Sawant

[Signature]

Signature of the Coordinator, IQAC

Name Prin. Dr. J. K. Patil

[Signature]

Signature of the Chairperson, IQAC



PRINCIPAL,
Karmveer Bhaurao Patil College
Urur-Islampur, [Sangli]

MAHATMA PHULE SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL COLLEGE URUN-ISLAMPUR

Academic Calendar for the Year 2014 -2015

Sr. No	Month	Activity
1	June	i) Admission Process for all UG & PG classes
		ii) Staff Meeting: Principal's Address for the Faculty
		iii) Principal's Address for all UG & PG students
		iv) Display of Time Table for all Classes
		v) Commencement of the Teaching
2	July	i) IQAC Meeting
		ii) Formation of Committees
3	August	i) Committee Meetings
		ii) Staff Academy Inauguration
		iii) Well come Functions of departments
		iv) Home Assignments
4	September	i) Unit Test
		ii) Students' Council election
		iii) Observing of Karmaveer Bhaurao Patil's Birth Anniversary & Teachers Day
		iv) Blood Donation Camp, Elocution Competition, Poster exhibition
		v) Lead College Activity
5	October	i) Staff Meeting
6	November	i) Diwali Vacation
		ii) Semester Exam
7	December	i) Staff Academy Lectures
		ii) Alumni Meetings
		iii) Jyoti: Editor Board Meeting
		i) Traditional Day, Gymkhana Day

8	January	ii) Home Assignments, Unit Tests, Lead College Activity
		iii) Variety Show: Cultural Programme
9	February	i) Lead College: Seminar, Workshop, tours etc.
10	March	i) Staff Meeting
		ii) Feedback from students and parents
11	April	i) Final Submission of Term Work & Evaluation
		ii) Submission of API
		iii) IQAC Meeting

BEST PRACTICES**Title of the practice –****1. *Karmaveer Spardha Pariksha Prabodhini*** (Competitive Examinations Guidance centre)

The institution has been working to bring rural youth in the main stream of societal and national development through its competitive examinations guidance centre.

i. Goal –

To provide proper guidance and platform to college students regarding competitive examinations.

ii. The Context –

Many students coming from rural background are afraid of competitive examinations because of having lack of proper information. The institution started this center to help students overcome fear about competitive exams and provide a platform to prepare for these examinations, where they get proper guidance, coaching for State Service other competitive exams. For preliminary and main examination preparation, it arranges lectures, seminars, group discussion and lectures of successful candidates. The center also conducts written tests and arranges mock in interviews for qualified candidates. .

iii. Practice –

The coordinator of the centre visits every class at the beginning of the academic year and presents a seminar-cum-lecture on competitive exams. The students are counseled about these exams, its patterns, etc. After admission, regular lectures, tests are conducted for them. They are provided facilities like classroom, reading room, library, internet and Xerox, display board, magazine and newspaper reading room etc. It is supported by staff members- director, coordinator, one librarian, two computer operators, one clerk and one Xerox machine operator. Dr. N. S. Shinde (Physics Department) has been working as an Honorary Director.

Guidance Pattern –

Sr.No.	Post	Duration	Time
1.	Foundation Course	1 Year	Sunday – 11.00 am to 4.00pm
2.	State Services – Preliminary examination :PSI , STI, Mantralya Sahayyak	3 Months	Tuesday to Saturday - 11.00am to 4.00pm Sunday – Test Exam. Analysis. 10.00am to 4.00pm
3.	State Services – Main examination :PSI , STI, Mantralya Sahayyak	3 Months	Tuesday to Saturday - 11.00am to 4.00pm Sunday – Test Exam. Analysis. 10.00am to 4.00pm

4.	Study and interviews guidance	1Year	Boys-6.00am to 12.00pm Girls- 6.00am to 12.00pm
5.	Physical Test preparation	2 to 4 months	6.00am to 8.00am

The center organizes lectures of government officer and experts and experienced alumni of the center. For the enrolled women candidates, hostel facility is provided in the college campus.

iv. Evidence of Success

Every year, at least, more than 20 students crack State and other competitive examinations and it is the measure of its success. Some of them hold merit at State level. To our pleasure, number of women candidates is notable. The candidates have selected for the post of talathi to class one officer like Nayab Tahasildar and D.Y.S.P. Because of attractive result the candidates from all over Maharashtra have joined the center.

v. Problems

- Limited infrastructure
- Boys hostel not available

2. Title of the Practice- Financial Help to Poor and Needy students Sportspersons through Student Welfare Scheme

- i. Goal-** To provide financial support to economical weaker student and to create work culture among student and inculcate sports temperament among them.
- ii. The Context-** Many of the students seeking admission in our college are from rural and agrarian background. They are economically backward and hence deprived of the facilities of higher education. Taking to consideration such need of student, college provide economical help to needy students. The sportspersons having State and National certificates are given incentive to join our college.
- iii. The Practice-** At the beginning of the academic year the college budgets specific amount to Student welfare fund of college. The students who are economically poor are identified through discussion and interview. The work such as office and library data entry has been allotted to the selected students. This work is

allotted apart from their timetable and at their convenience. Sportspersons have to practice on the ground of the college in the morning and evening sessions.

iv. Evidence of success- In the academic year 2013-2014 our 37 students have benefitted from this scheme. 11 sportspersons represented our college at State level and 04 at National Level.

v. Problems Encountered and Resources Required-

Since the number of needy students is large, the college cannot render to the needs of every needy student. Besides, it cannot promise complete economic assurance.